Activity 1: Psychological Flexibility/Inflexibility Cards

We are all thinking all dayChoices that make us proud or not

Materials: Cards





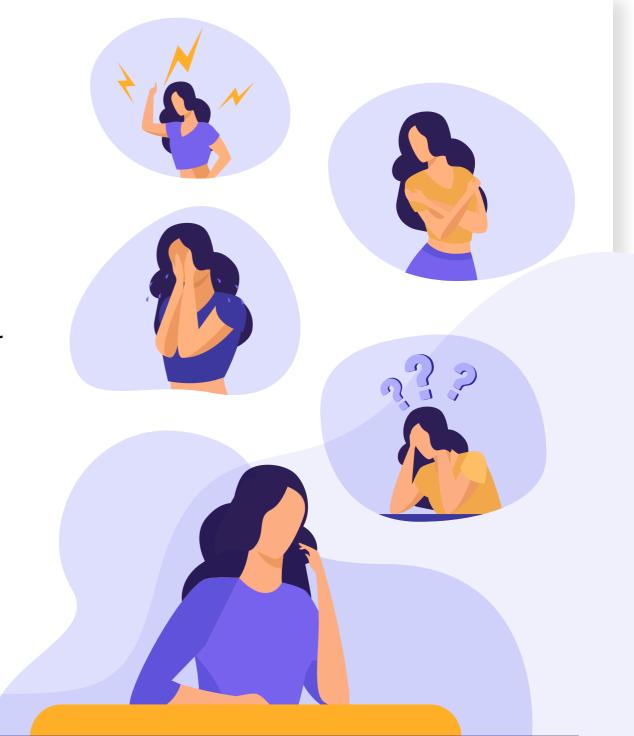
INSTRUCTION

This game will help us understand how we can make choices when we have our thoughts/feelings during the day that make us proud or not.

PRISONERS:

- Thoughts and feelings take control of our behavior.

- No control.



The Story

Francisco gets very angry because his friend Pedro has told his secret to the whole class. He feels betrayed by his friend and, although Pedro apologizes, Francisco hits him and yells something very ugly to him in front of other friends. Then, he feels sorry for what he did and is sad because he is no longer Pedro's friend.



2. The Story

Beatriz loves volleyball and wants to be a professional in that sport some day. In a game at school, she has to face the rival team. After a difficult game, Beatriz's team loses. Beatriz is very sad and disappointed to have lost the game of the season and decides not to train anymore since, according to her, everythingwas her fault. After a few days, when Beatriz can no longer play volleyball, she regrets having stopped playing at school.

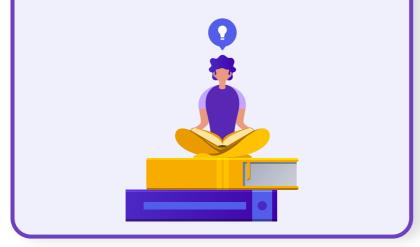


KINGS:

- Control over thoughts and feelings

3. The Story

Carlos is a 10 year-old boy who thinks it is very important to get good grades at school. However, he is a very nervous child and is always afraid when he is about to take an exam. Despite this, Carlos concentrates and studies everything he can at home. When it comes time for the test, he chooses to do his best, even though his fear is always there. He concentrates and focuses all his attention and energy on his test, and not on his nerves.



4. The Story

Helena is very shy and gets really nervous when meeting new people. One day, her family moves and she has to change schools, forever. She does not know what the new kids at school will think of her or what they will say about her, etc. Regardless of her fear and nervousness, on the first day she decides to try to make new friends. She questions, chooses to ask start conversations with girls in the class, and participate whenever the tacher asks a question. She does all of this because it is important for her to make friends anad get along with people.



DISCRIMINATION EXERCISE OF THE TWO FORMS OF RESPONSE





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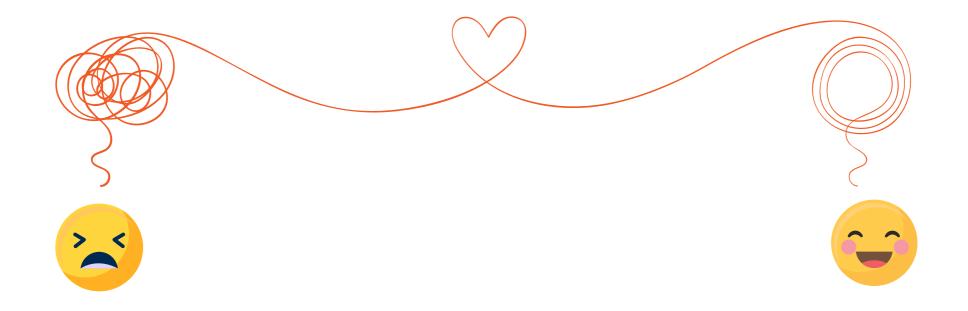
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Activity 2: Thought Web

Materials: Yarn and post its.



INSTRUCTION

Thought Web

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Try to remember all the thoughts you have had during the day. Think of all the kinds of thoughts that may have crossed your mind.

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Thought Web

Try to remember all the thoughts you have had during the day. Think of all the kinds of thoughts that may have crossed your mind.

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For example, this morning when I was in math class, I thought I was not going to be able to learn my lesson.

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Thought Web

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Do you see some thought with which you use to spin around? Oh! For example, let's think about the situation with your sister that causes you so much discomfort. Is it good for you?

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